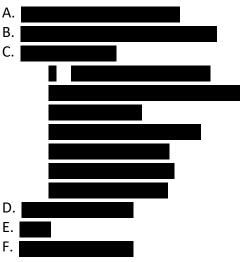
Active Shooter Response Expanded Course Outline 6 Hours Instructor: Sgt. Sean Johnson

1. Introduction

- A. Instructors
 - i. Class and Instructor Expectations
- B. Course Overview/Schedule
- C. Administrative
 - i. Complete POST Attendance Roster
- D. Pre-Test
 - i. Written test to determine knowledge prior to class
- 2. Definition of "Active Shooter"
- 3. Case Study Columbine High School
 - A. Review of Incident / Law Enforcement Response
 - B. Review of pre-Columbine response priorities
 - C. Lessons learned / discussion
- 4. Law Enforcement Priorities During Active Shooter Incident
 - A. Hartford Consensus
 - B. THREAT acronym for priorities
- 5. Case Study Virginia Tech
 - A. Review of incident
 - B. Post-Columbine Tactics Used
 - C. Suspect barricaded doors
 - D. Lessons learned / discussion
- 6. Case Study Salt Lake City Trolley Square Mall
 - A. Review of incident
 - B. Off-duty officer response
 - C. Lessons learned
- 7. Case Study Kansas City Mall
 - A. Review of incident
 - B. Traffic stop turned into OIS then Active Shooter
 - C. Lessons learned

- 8. Case Study Taft High School
 - A. Review of incident
 - B. Things that went well
 - C. Problems encountered
 - D. Lessons learned
- 9. Active Shooter History
 - A. Five Phases
 - B. When intervention is possible
- 10. Department Active Shooter policy review
 - A. Policy 424
- 11. Active Shooter Zones
 - A. Hot Zone
 - B. Warm Zone
 - C. Cold Zone
- 12. Tactics



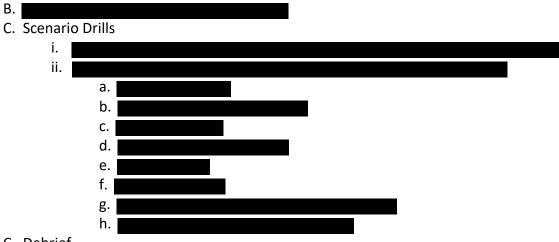
13. After Incident Planning



14. Dry Practice Exercises



- 15. SIMS or Air Munitions Scenario Practice
 - A. Safety Briefing
 - i. No live ammunition or weapons
 - ii. Weapon/Ammunition safety check
 - iii. Issuance of safety equipment
 - iv. Review of safety plan / policies



C. Debrief

- i. Review of original class expectations and whether questions were answered
- ii. Questions or concerns

16. Conclusion

- A. Post-test
 - i. Grade post-test
- B. Instructor evaluation
- C. Course evaluation